

Baileywick Quarter 3 3rd Grade Family Newsletter





Escanea para escuchar en español

Hello BES families! We are excited to share some academic highlights for Quarter 3.

Reading Units of Study: We will be starting EL Module 4: Water Around the World

Unit 1: Building Background Knowledge: Water Around the World

In Unit 1, students read carefully selected pages from the anchor text, One Well: The Story of Water on Earth to build background knowledge about where freshwater comes from and about the three issues that the book describes: access to water, demands on water, and water pollution.

<u>Unit 2: Developing an Opinion: The Importance of Water</u>

In Unit 2, students build on their knowledge of the three water issues begun in Unit 1—access to water, demands on water, and water pollution—to develop an opinion on the importance of conserving water.

Unit 3: Call to Action: Solutions to Water Issues

In Unit 3, students use the research they have gathered throughout Units 1–2 about three water issues—access to water, demands on water, and water pollution—to create a video public service announcement (PSA).

Fundations Skills:

- In Unit 6, We will review the open syllable with students and teach the open syllable exceptions.
- In Unit 7, We will introduce students to the y and suffix spelling rule, which states that if a y follows a consonant in an open syllable at the end of a word, it needs to be changed to an i when adding any suffix.
- In Unit 8, We will review the consonant-le syllable. This syllable is considered a "final stable" syllable. It is always the last syllable in a word and it has only three

letters: a consonant, an I and an e. The e is the vowel and it is silent. The consonant and the I are sounded out like a blend.

Math Units of Study: Students will be understanding fractions as parts of a whole. We will be representing fractions using visual models and a number lines. Students will then move on to representing equivalent fractions and comparing fractions with numerators or denominators.

Vocabulary

- -Fraction
- -Unit Fraction
- -Numerator
- -Denominator

Science

Solar System

We will ...

- Recognize the major components and patterns observed in the Earth/Moon/Sun system.
- -Learn that Earth is part of a system called the solar system that includes the sun (a star), planets, and many moons.
- -Understand that Earth is the third planet from the sun in our solar system.
- -Recognize that changes in the length and direction of an object's shadow indicate the apparent changing position of the Sun during the day although the patterns of the stars in the sky, to include the Sun, stay the same.

Land and Water Features

We will ...

- -Compare the structures of the Earth's surface using models or three-dimensional diagrams.
- Compare Earth's saltwater, freshwater and land features (including oceans, seas, rivers, lakes, ponds, streams, glaciers, volcanoes, mountains, valleys, canyons, caverns, and islands) using models, pictures, diagrams, and maps.

Social Studies

The Local Community Unit

We will...

- Explain how the values, beliefs, and cultures of various Indigenous, religious, racial and other groups contribute to the development of local communities and the state.
- Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities.
- Explore the lasting impact historical events have had on local communities, and use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.

Ways to Support at Home:

- -Read nightly with your child and ask questions about the story they are reading.
- -Discuss meaning of unknown words while your child is reading to build vocabulary.
- -Continue practicing addition, subtraction, and multiplication fact fluency.
- -Practice math skills on Dreambox.

mCLASS Home Connect Letters

The purpose of your child's mCLASS Home Connect Letter is to inform you of his/her performance levels on the mid-year reading benchmark for the current grade level. This letter will also provide you with some activities you can engage in at home to support your child's growth in the areas of: phonemic awareness (K-1), letter knowledge (K-1), word reading (K-3), and comprehension (2-3). The example bar below shows you how performance levels are indicated.

